



Magpie K-2 School Launch Guide

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Welcome to Magpie!

Welcome to Magpie Literacy! We're excited to partner with you to build strong **foundational reading skills** for every student.

Magpie supplements students' foundational skill learning with evidence-based, engaging, and self-directed digital practice and instruction to build mastery. Magpie K-2 is a systematic scope and sequence of grade-level foundational skill learning, with built in review, feedback and scaffolds. Magpie keeps students in grade-level learning with support built in.

Students begin Magpie by completing digital Beginning of Year (BoY) ROAR® assessments and then dive into Magpie's engaging lessons each week to deepen their foundational literacy skills. Students also complete Middle of Year (MoY) and End of Year (EoY) ROAR® assessments in Magpie to measure foundational skill learning over time.

Recommended Weekly Usage

To maximize student learning, we recommend:

- **45-60 minutes per week**
- **2-3 completed lessons each week**
- Consistent weekly use throughout the school year

Prepare: Before Students Begin

Teacher Launch Checklist

Classroom Ready

- ☐ **Devices & Headphones**
 - ☐ Are there enough devices for each student?
 - ☐ Where are they stored?
 - ☐ Will students need to log into devices, or just SSO?
 - ☐ Do you have extra headphones if they break?
- ☐ **Distribution & Collection**
 - ☐ How will devices and headphones be distributed to maximize learning time?
 - ☐ How will they be collected and stored safely?
- ☐ **Reliable, Fast WiFi**
 - ☐ Have you tested the wifi speed on students' devices?
- ☐ **Slides for Magpie & ROAR**
 - ☐ Are you prepared to project Magpie slides in the Launch Guide to support students logging in and taking ROAR?

Teacher Ready

- ☐ **Magpie Account (SSO)**
 - ☐ Have you logged into your Magpie account through Clever / ClassLink SSO?
 - ☐ Have you confirmed your roster?
- ☐ **Launch Guide**
 - ☐ Have you reviewed the Magpie Launch Guide?
 - ☐ Have you planned your first week schedule and ROAR assessments each day?
 - ☐ Are you familiar with where to stop in ROAR each day?
- ☐ **Magpie Schedule**
 - ☐ Have you created a regular schedule for Magpie that will allow students to learn 45-60 min each week?
- ☐ **Clear Expectations**
 - ☐ Have you defined clear expectations for Magpie time and routines for device and headphone use?

Student Ready

- ☐ **Device credentials**
 - ☐ Do students need to log into their devices? If so, do they have their credentials?
- ☐ **SSO Login cards**
 - ☐ Do students have their QR badges or login credentials for SSO?
- ☐ **Practice independent routines**
 - ☐ Have students had a chance to practice Magpie routines?
 - ☐ Distributing devices and headphones
 - ☐ Logging into SSO

Weekly Classroom Routines

Students are most successful, and see the strongest results, when Magpie becomes part of a consistent weekly routine and when students see connections between what they are learning inside and outside of Magpie.

Weekly Goal

Each student should complete:

- **45-60 minutes**
- **2-3 lessons**

Note that if students are using Magpie for significantly more than 60 minutes per week, they may finish the available grade-level Magpie content before the end of the school year.

Sample Schedule

Magpie suggests that students use the platform for 20-30 minutes at a time, 2-3 times per week. For example,

Monday	Wednesday	Friday
20 minutes	20 minutes	20 minutes

Plan your weekly Magpie schedule here:

	Monday	Tuesday	Wednesday	Thursday	Friday
Time/Section of the Day					
Students Using Magpie					

Device & Log In Routines

Plan your device + log in routines here:

☐ How will devices and headphones be distributed to maximize learning time? ☐ How will they be collected and stored safely?	
☐ Do students need to log into their devices? If so, do they have their credentials? ☐ Do students have their QR badges or login credentials for SSO? How will they be stored and easily accessed?	

Week 1: Student Launch + ROAR®

Goal

Every student successfully logs into Magpie and completes the Beginning of Year (BoY) ROAR® assessments. Students build consistent independent routines.

Magpie Day 1	Magpie Day 2	Magpie Days 3+
• Introduce Magpie • Teach device + log in routines • Complete 1st ROAR® assessment (~30 min)	• Help students log in • Complete 2nd ROAR® assessment (~20 min)	• Help students log in • Grade K: begin Magpie learning • Grades 1&2: complete 3rd ROAR® assessment (~20 min)

→ Introduce Magpie ([slides to project](#))

Tell students:

- Magpie will help them become strong readers.
- In Magpie, they get to practice reading skills they learn in class.
- Everyone starts with a special assessment and then begins learning with Magpie games.
- Each student will learn with Magpie for 45-60 minutes and aim to complete 2-3 lessons.

→ Teach Device Routines

Show students:

- How to get their device and headphones.
- How to open their device and plug in their headphones.
- How to sign into Clever or ClassLink (Single Sign On).
- How to find the Magpie icon and open the platform.



→ Complete ROAR® Assessments ([slides to project](#))

We have integrated a version of Stanford University's Rapid Online Assessment of Reading (ROAR®) into our platform as foundational skill screener assessments. Screener assessments provide a score for students' performance on foundational reading skills like phonemic awareness, alphabet knowledge, word and sentence reading. Screener assessments are not diagnostic assessments and do not identify the specific skills a student has mastered or the

specific skills they still need to develop. Screener assessments are also not progress monitoring tools indicating which students to support on which skills week to week.

[What is ROAR®? Resource](#) (Background on the ROAR® Assessments)

Students will automatically begin the ROAR® assessments when they first log into Magpie. There are 2-3 ROAR® assessments for each grade, each taking ~20-30 minutes to complete though some students will finish more quickly and others may take longer.

Individual ROAR® assessments must be completed in a single session or they will be restarted the next time a student logs in.

Teachers should:

- Decide how many ROAR® assessments your students will complete each day depending on available time. **Magpie recommends 1 assessment per day.**
- **Tell students when to stop for the day at the end of an assessment to avoid restarting an assessment the next time they login. See [Slides to Project](#) for start and stop screens**
- Prepare for students who finish sooner than their peers. Have a quiet activity for them to do when they finish while others are still working.
- Monitor and help students know when to stop for the day.
- **Check your Magpie ROAR® dashboard each morning to ensure all students have scores for completed assessments.** If a student does not have a score, give them sufficient time to complete the assessment the next time they log into Magpie. *Note: ROAR Phoneme Scores will be available in Magpie ROAR® Dashboards on August 25, 2026.*

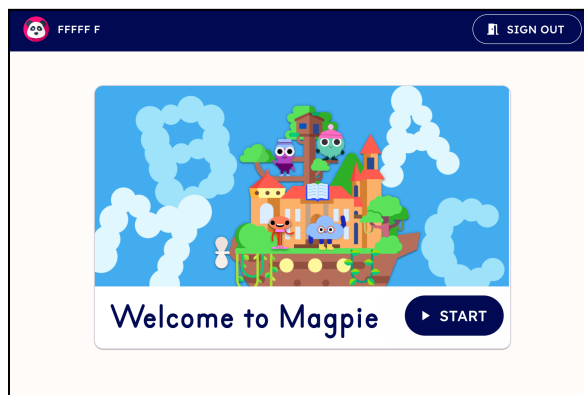
For detailed guidance and screenshots of each ROAR® assessment at each grade level: [Magpie K-2 ROAR Details](#).

• Understand → EXPERIENCE → Prepare → Launch → Monitor & Celebrate			
Magpie K-2 ROAR® Assessments			
*One ROAR assessment per day *Must complete each assessment in one session			
ROAR® Phoneme Screener Kindergarten 1st Grade 2nd Grade ~30 min	ROAR® Letter Inventory Kindergarten 1st Grade ~20 min	ROAR® Word Screener 1st Grade 2nd Grade ~20 min	ROAR® Sentence Screener 2nd Grade ~20 min
Tests: First sound matching Last sound matching Sound deletion	Tests: Letter names (uppercase & lowercase) Letter sounds (lowercase)	Tests: Automatic word recognition (real word vs nonsense word)	Tests: Sentence-level comprehension (true or false) <i>Timed.</i>
% Correct	% Correct	Percentile	Percentile

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After ROAR®

Students will automatically begin their Magpie grade-level curriculum after completing all ROAR® assessments for their grade level. They begin with a Welcome to Magpie video and then proceed into their Magpie lessons!



Teachers should track Magpie usage and lesson completion in the Magpie Usage Dashboard weekly to ensure students are learning in Magpie for 45-60 minutes and completing 2-3 lessons every week.

Weeks 2+: What Teachers Should Do Each Week

Before Magpie Time

- Ensure all students have sufficient learning time in Magpie: **45-60 minutes**.
- Ensure devices and headphones are ready.
- Verify SSO login cards are available.
- Remind students of routines and expectations when they are learning with Magpie.

During Magpie

After monitoring ROAR® assessment completion, students work self-directed in Magpie while teachers work directly with other students.

When learning with Magpie, encourage students to:

- Work independently
- Take their time
- Listen carefully
- **Complete 2-3 lessons each week**
- Celebrate their learning

After Magpie

☀️ **Spend 5–10 minutes each morning reviewing the data in your Usage Dashboard.** Magpie dashboards refresh each night.

Look for:

- Students who completed 2-3 lessons
- Students with less than 2 lessons completed
- Students with more than 90 minutes in Magpie or more than 4 lessons completed
- Students who have not logged into Magpie

Actions:

- Celebrate!
- 60 min Magpie each week
- Reduce Magpie to 45-60 min
- Ensure Magpie time in schedule

What Success Looks Like

Students

- ✓ Complete the ROAR® assessment
- ✓ Use Magpie every week
- ✓ Complete 2-3 lessons
- ✓ Spend 45-60 minutes learning

Teachers

- ✓ Schedule regular Magpie time
- ✓ Monitor student usage and completion weekly
- ✓ Celebrate student curriculum completion over time

Schools

School leaders can support implementation by:

- Ensuring [sufficient devices and headphones](#)
- Encouraging consistent weekly classroom use
- Monitoring usage and completion in your Magpie Dashboard
- Supporting teachers during launch
- Celebrating milestones and student growth
- Getting feedback from students and teachers on Magpie learning

Magpie's Instructional Approach

Magpie believes that all students should have access to grade-level foundational skills instruction and that the intellectual target for each student should remain constant, even as support and scaffolding increase as needed.

Magpie's scope and sequence ensures all students receive instruction and practice in their grade level foundational skills, while also reviewing key content from previous grade levels and preparing students for the content in the next grade level.

Magpie intentionally does not determine or place students in a “level”, restricting their access to grade level skill learning. **Magpie keeps students in grade-level learning with built in review, support, and scaffolds.** Over time, Magpie is studying and strengthening the scaffolding students need to build grade level skills.

Instructional Content

All students progress through their Magpie grade-level foundational skills curriculum.

- **Kindergarten:** 8 Units, 101 Lessons
- **Grade 1:** 9 Units, 143 Lessons
- **Grade 2:** 9 Units, 157 Lessons

Each lesson gives students opportunities to:

- Watch explicit instruction in foundational literacy skills
- Practice isolated and integrated skills through engaging, research-based activities
- Apply their skills to spell words and read words and books
- Receive immediate feedback on their responses and additional practice attempts

Students who complete their Grade K or Grade 1 curriculum will automatically begin the next grade level curriculum, which begins with a review of the previous grade's content. Grade 2 students finish their Magpie experience at the end of the Grade 2 curriculum.

Frequently Asked Questions

How often should students use Magpie?

We recommend **45–60 minutes each week**, spread across multiple sessions when possible.

How many lessons should students complete in Magpie each week?

Students should aim to complete 2-3 lessons each week in Magpie during their 45-60 minutes learning with Magpie. Pacing through lessons will vary by student depending on the amount of support and scaffolding needed.

Do students take the ROAR® assessment more than once?

Students complete the ROAR® assessment 3 times during the school year:

1. BoY: when they first begin using Magpie
2. MoY: scheduled by their district in November-January
3. EoY: scheduled by their district in May-June

What if a student joins later?

New students can begin Magpie at any time and complete the ROAR® assessment whenever they begin using Magpie.

What if a student misses a week?

Students can continue where they left off. Encourage them to return to their regular weekly schedule.

Should I help students during the ROAR® assessment?

No. The assessment is designed to understand each student's current skills, so students should complete it independently.

Does the ROAR® assessment determine a student's starting place in Magpie?

No. The assessment provides data points on students' foundational skill learning. All students learn in their grade-level Magpie curriculum with built in support and scaffolds.

How often does the Magpie dashboard data refresh?

Magpie dashboards refresh nightly. Check your Magpie Dashboard in the morning for data updated through the previous day.

Need Help?

If you have questions about:

- ★ Logging in
- ★ Student rosters
- ★ Technical issues
- ★ Using the Teacher Dashboard
- ★ Classroom implementation

→ Visit Magpie's **Partner Resource Hub**: www.magpie.org/resources
Password: **UnlockingLiteracy**

→ Email support@magpie.org

→ Contact your school's/district's designated Magpie lead

Quick Reference: First 30 Days

<i>Timeframe</i>	<i>Teacher Focus</i>	<i>Student Goal</i>
Before Launch	Verify roster, devices/headphones, and plan schedule and routines	Ready to log in (SSO) Practice Magpie routines
Week 1	Introduce Magpie, teach Magpie routines, guide SSO log in, and monitor ROAR® assessment completion	Complete the ROAR® assessment Build independent learning routines
Week 2	Begin Magpie lessons Monitor Usage dashboard to ensure 45-60 min / week and 2-3 lessons completed / week	Start regular lesson completion
Weeks 3-4	Monitor Usage dashboard and reinforce routines	Reach 45-60 minutes and complete 2-3 lessons each week