

Magpie K-2 ROAR® Details

KINDERGARTEN

1

GRADE ONE

4

GRADE TWO

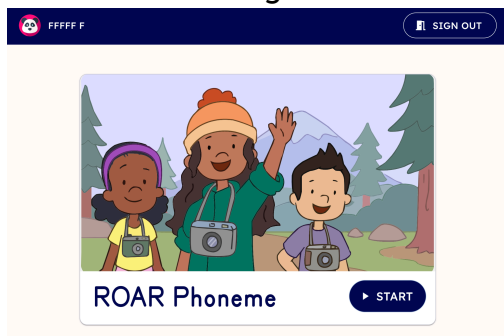
9

KINDERGARTEN

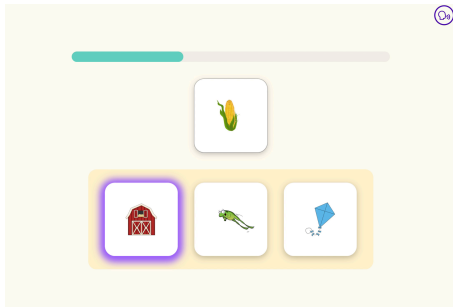
- ❖ **2 ROAR® assessments**
 - ROAR® Phoneme: ~30 min
 - ROAR® Letter: ~20 min
- ❖ **Whole class** completes ROAR® at the same time, if possible
- ❖ Introduce students to Magpie and ROAR® ([Slides to Project](#))
- ❖ Students must start and finish individual ROAR® assessments in the same session or they will restart the assessment the next time they login
- ❖ Decide how many assessments students will complete each day based on the time available. **Magpie recommends one assessment per session so students remain focused.** Some students will finish in less time and some may take longer
- ❖ Show students in the powerpoint slides where to STOP each ROAR® Day and raise their hand
- ❖ When they finish, give students another activity to do until everyone has finished

ROAR® Phoneme (~30 min)

Press **START** to begin **ROAR® Phoneme** assessment



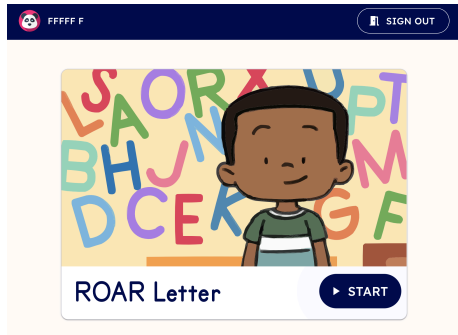
Progress bar fills up as student completes assessment



Student finishes assessment and progress is saved

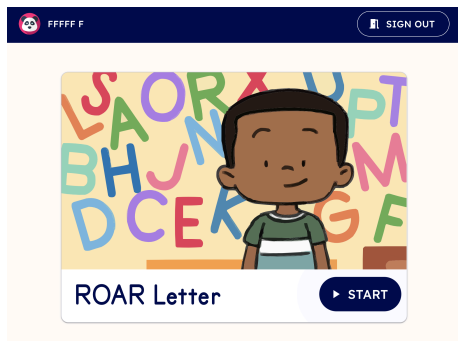


STOP when student sees **ROAR® Letter** start screen. **Raise hand** so teacher can give another activity to work on while other students finish ROAR®.

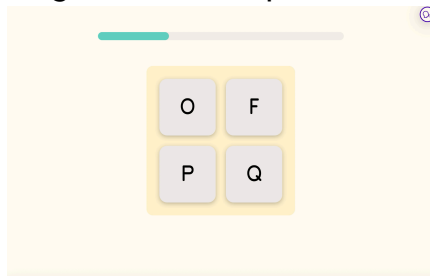


ROAR® Letter (~20 min)

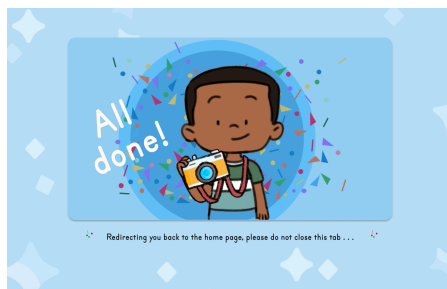
Press **START** to begin the **ROAR® Letter** assessment



Progress bar fills up as student completes assessment

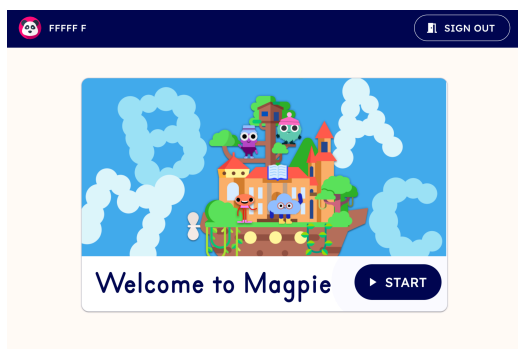


Student finishes assessment: Saving Progress



STOP when student sees **Welcome to Magpie** start screen. **Raise hand** so teacher can give another activity to work on while other students finish ROAR.

OR Instruct students to start their Magpie learning experience.



Show students to click **Sign Out** button to sign out of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

After finishing ROAR® Days, students begin their **Magpie grade level curricula** independently for **45-60** minutes each week on a regular Magpie schedule.

GRADE ONE

- ❖ **3 ROAR® assessments**
 - ROAR® Phoneme: ~30 min
 - ROAR® Letter: ~20 min
 - ROAR® Word: ~20 min
- ❖ **Whole class** completes ROAR® at the same time, if possible
- ❖ Introduce students to Magpie and ROAR® ([Slides to Project](#))
- ❖ Students must start and finish individual ROAR® assessments in the same session or they will restart the assessment the next time they login
- ❖ Decide how many assessments students will complete each day based on the time available. **Magpie recommends one assessment per session so students remain focused.** Some students will finish in less time and some may take longer
- ❖ Show students in the powerpoint slides where to STOP each ROAR® Day and raise their hand
- ❖ When they finish, give students another activity to do until everyone has finished

ROAR® Phoneme (~30 min)

Press **START** to begin **ROAR® Phoneme** assessment

 FFFFF F

[SIGN OUT](#)



ROAR Phoneme[▶ START](#)

Progress bar fills up as student completes assessment





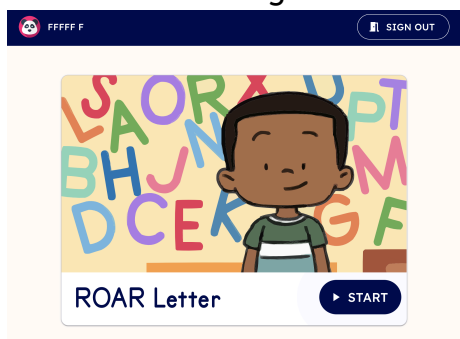




Student finishes assessment and progress is saved

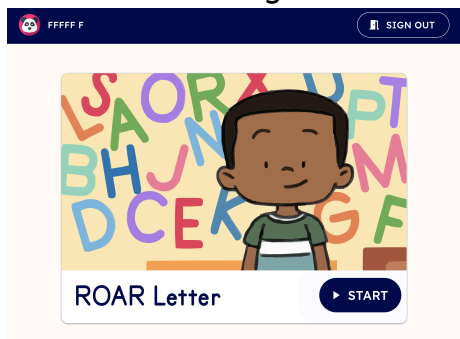


STOP when students see the **ROAR® Letter** start screen. After stopping, **Raise hand** and teacher gives an activity to work on while other students finish.

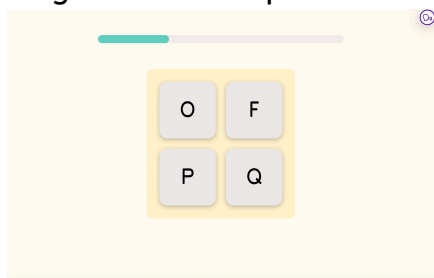


ROAR® Letter (~20 min)

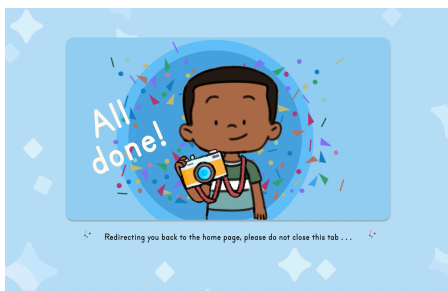
Press **START** to begin **ROAR® Letter** assessment



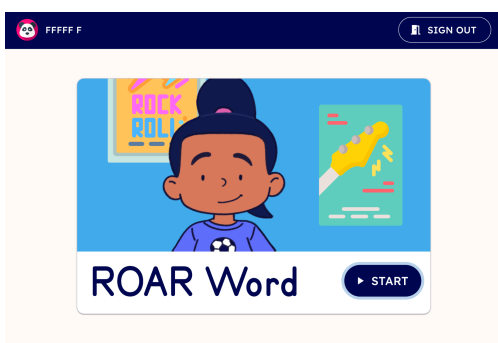
Progress bar fills up as student completes assessment



Student finishes assessment: Saving Progress



STOP when students see the **ROAR® Word** start screen. After stopping, **Raise hand** and teacher gives an activity to work on while other students finish.



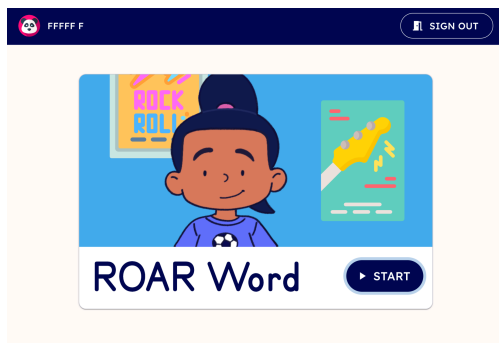
When done for the day, students **Sign Out** of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

ROAR® Word (~20 min)

Notes:

- Words flash on the screen and disappear very quickly to assess automatic word recognition. Students should look at the screen the whole time during the ROAR® Word assessment
- Students use Left and Right arrow keys to indicate a word is a made-up (Left) or real (Right) word
- There are sound effects that accompany answer selections in ROAR®-Word (different sound for correct/incorrect responses) that are designed to help students maintain their focus on the test since the item prompts are only visible for a short window of time so it is important that students are paying attention throughout the test

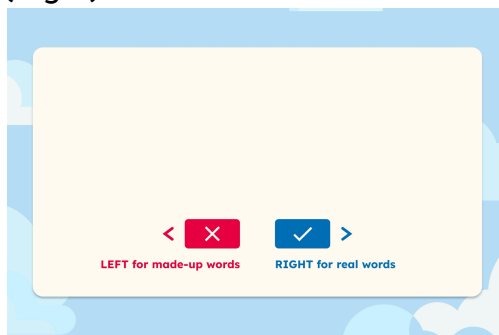
Press **START** to begin **ROAR® Word** assessment



If using a keyboard: “Press any key to continue.” ***Some students may need support knowing what to press (any key) when they see this screen with a keyboard icon.***



Student uses Left and Right arrow keys to indicate made-up (Left) or real (Right) words



Progress bar fills up as student completes assessment

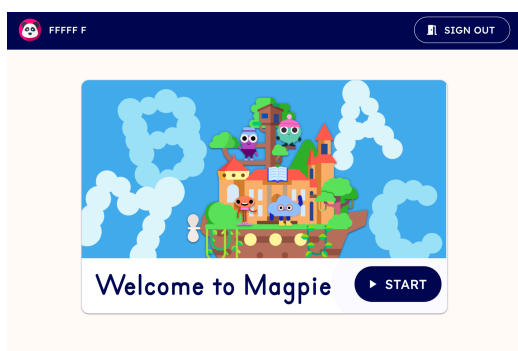


Student finishes assessment and progress is saved



STOP when student sees **Welcome to Magpie** start screen. **Raise hand** so teacher can give another activity to work on while other students finish ROAR.

OR Instruct students to start their Magpie learning experience.



Show students to click **Sign Out** button to sign out of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

After finishing ROAR® Days, students begin their **Magpie grade level curricula** independently for **45-60** minutes each week on a regular Magpie schedule.

GRADE TWO

- ❖ **3 ROAR® assessments**
 - ROAR® Phoneme: ~30 min
 - ROAR® Word: ~20 min
 - ROAR® Sentence: ~20 min
- ❖ **Whole class** completes ROAR® at the same time, if possible
- ❖ Introduce students to Magpie and ROAR® ([Slides to Project](#))
- ❖ Students must start and finish individual ROAR® assessments in the same session or they will restart the assessment the next time they login
- ❖ Decide how many assessments students will complete each day based on the time available. **Magpie recommends one assessment per session so students remain focused.** Some students will finish in less time and some may take longer
- ❖ Show students in the powerpoint slides where to STOP each ROAR® Day and raise their hand
- ❖ When they finish, give students another activity to do until everyone has finished

ROAR® Phoneme (~30 min)

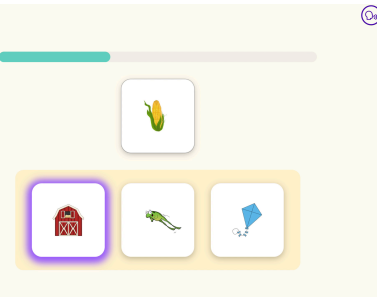
Press **START** to begin **ROAR® Phoneme** assessment

 FFFFF F

SIGN OUT



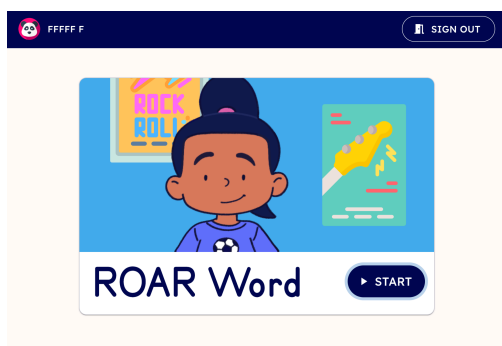
Progress bar fills up as student completes assessment



Student finishes assessment and progress is saved



STOP when student sees **ROAR® Word** start screen or complete the ROAR® Word assessment on the same day if students remain focused. **Raise hand** so teacher can give another activity to work on while other students finish ROAR®.



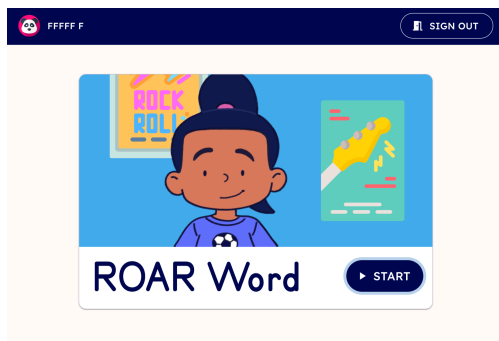
Show students to click the **Sign Out** button to sign out of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

ROAR® Word (~20 min)

Notes:

- Words flash on the screen and disappear very quickly. Students should look at the screen the whole time during the ROAR® Word assessment
- Students use Left and Right arrow keys to indicate a word is a made-up (Left) or real (Right) word
- There are sound effects that accompany answer selections in ROAR®-Word (different sound for correct/incorrect responses) that are designed to help students maintain their focus on the test since the item prompts are only visible for a short window of time so it is important that students are paying attention throughout the test

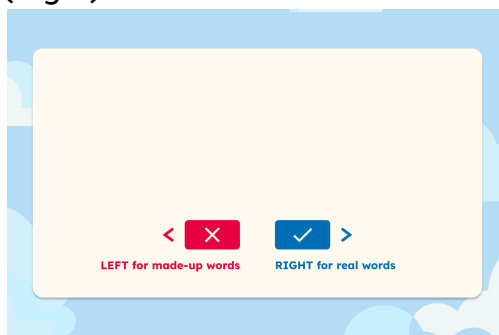
Press **START** to begin **ROAR® Word** assessment



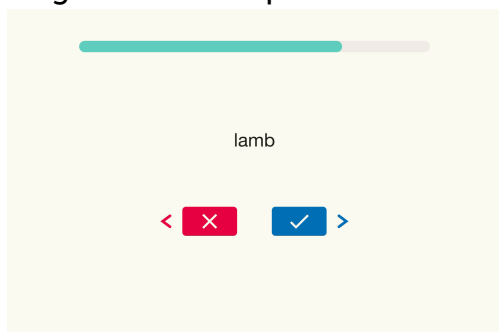
If using a keyboard: "Press any key to continue."



Student uses Left and Right arrow keys to indicate made-up (Left) or real (Right) words



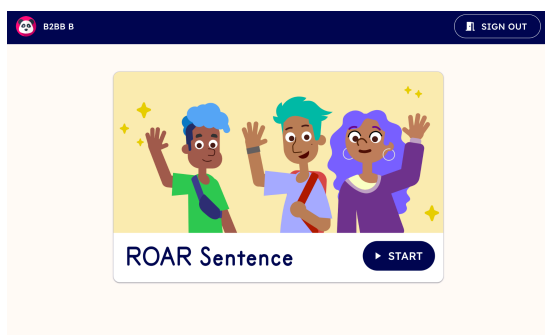
Progress bar fills up as student completes assessment



Student finishes assessment and progress is saved



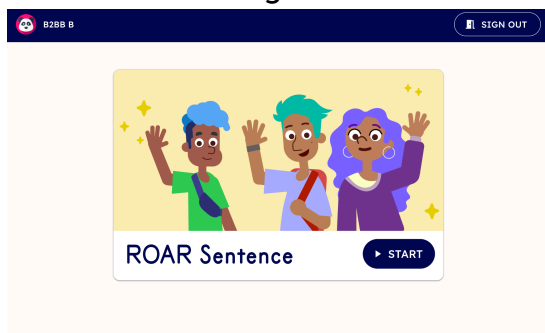
STOP when student sees **ROAR® Sentence** start screen or complete the ROAR® Sentence assessment on the same day if students remain focused. **Raise hand** so teacher can give another activity to work on while other students finish.



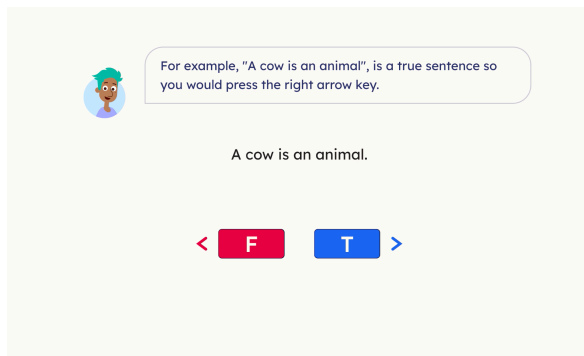
Show students to click the **Sign Out** button to sign out of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

ROAR® Sentence (~10 min) - DAY 2

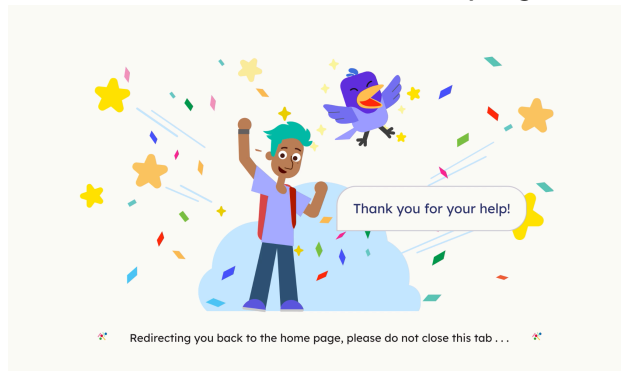
Press **START** to begin **ROAR® Sentence** assessment



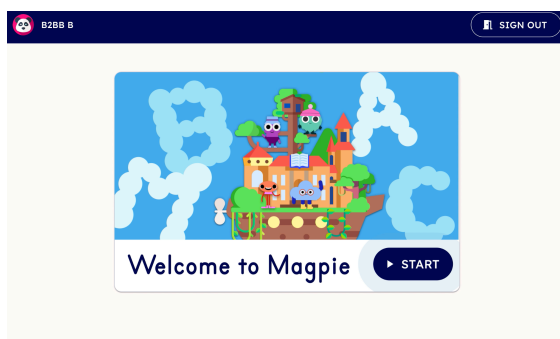
Students silently read the sentence and press the Left arrow key if the sentence is False and the Right arrow key if the sentence is True.



Student finishes assessment and progress is saved



STOP when student sees **Welcome to Magpie** start screen. **Raise hand** so teacher can give another activity to work on while other students finish ROAR. ***OR*** Instruct students to start their Magpie learning experience.



Show students to click **Sign Out** button to sign out of Magpie. *If using shared devices, sign out of Clever/ClassLink as well.*

After finishing ROAR® Days, students begin **Magpie Days** playing learning games independently for **45-60** minutes each week on a regular Magpie schedule.